

LEADERS OF THE PACK

A Publication of Chapel Hill ISD Board of Trustees

Vol. 2 No. 7 / February 2019

Seated left to right – Ronnie Williams, Board Vice- President; Glen Elliott, Jr., Board President; Gregory Ford, Board Secretary;
Standing - Tammy Humes, Martin Ibarra, Lamond Dean, Superintendent of Schools; Fred Elder, Jr., and Rickey Mosley

The **Leaders of the Pack** e-newsletter is provided as a community service to inform the public of actions during the monthly meeting of the Board of Trustees. The official minutes for the meeting will be posted online at www.chapelhillisd.org once approved by the Board.

Public Participation is Welcome

Citizens who want to speak at the Board meeting are asked to register at least 15 minutes prior to the time when the meeting is scheduled to begin.

The first six (6) people who sign up shall be heard, and each shall be allotted no more than five (5) minutes for presentation.

The next Regular Board Meeting is March 25, 2019, in the large boardroom at CHISD Administration Building located at 11134 CR 2249, Tyler, Texas 75707 7:00 PM



The Chapel Hill ISD Board of Trustees met at 7:00 pm on Monday, February 25, 2019, at the CHISD Administration Office, 11134 CR 2249, Tyler, Texas 75707 for the Regular Board Meeting items on the agenda. **Glen Elliott, Jr.**, Board President, called the meeting to order at 7:21 PM.

Board of Trustees Appreciation for Commitment to Students and Employees



Special thanks to High School students (brother and sister) **Sabrina Smith** for offering our Prayer and to **Sabrina and Glenn Smith** for initiating our Pledge of Allegiance to be said in unison.



*“Tell me
and I forget,
teach me
and I may
remember,
involve me
and I
learn.”*

*- Benjamin
Franklin*



Lamond Dean, the CHISD School Board, and William Houff recognized Haleigh Littleton as High School Teacher of the Month. Ms. Littleton teaches English.



Lamond Dean, the CHISD School Board, and William Houff recognized Veronica Olivares as High School Support Staff of the Month. Ms. Olivares is the Administrative Assistant to HS Counselors.



Lamond Dean, the CHISD School Board, Brad Langley and Ben Dieter recognized Dylan Scott a CHISD High School engineering student who created a learning tool for a visually impaired student from a different school district. GREAT JOB!

Public Hearing - Texas Academic Performance Report (TAPR)

Shielda Divine, Assessment/Accountability Coordinator, presented a PowerPoint overview in the Public Hearing of the 2017-18 Texas Academic Performance Report (TAPR) to the board and those in attendance.

The TAPR report includes state, district and school level data for the 2017-18 school year. The report includes a comparison of the district with Region 7 and the State of Texas in the areas of ethnicity, economically disadvantaged students, English language learners and special education.



In addition, the report contains data on student performance on the State of Texas Assessments of Academic Readiness (STAAR) and End of Course (EOC) examinations that measure how well the district's students are performing academically from year to year in core subjects of reading, writing, mathematics, science and social studies. Also featured in the report is graduation and dropout rates.



Action Items – **Lamond Dean**, Superintendent of Schools, asked that the board approve the following action items at the February 25, 2019, Regular Meeting/Public Meeting:

Approval of District of Innovation

Lamond Dean recommended approving CHISD District of Innovation after omitting #2 (Class Size and Notice of Class Size). Motion made by **Ronnie Williams** and seconded by **Martin Ibarra** to approve CHISD District of Innovation. Motion carried 6-0. **Tammy Humes** abstained.

The District of Innovation law allows traditional independent school districts to access most of the flexibilities available to Texas' open enrollment charter schools. To access these flexibilities, a school district must adopt an innovation plan, as set forth in Chapter 12A and Texas Education Agency (TEA) rules. To be eligible for designation as a "District of Innovation", a school district's most recent academic performance rating must be at least deemed acceptable. A district with a preliminary accountability rating that is not acceptable is not able to approve an innovation plan.

Becoming a District of Innovation is oftentimes viewed as controversial on the surface because it allows a school district to gain exemption from many Texas Education Code requirements such as teacher certification and contracts, uniform start dates, among others. However, this is not the main takeaway from becoming a District of Innovation.

District of Innovation status would allow CHISD to pursue specific innovations in curriculum, instruction, governance, parent and community involvement, school calendar, budgeting, and many other things that an appointed committee will explore. It is about individual plans and progress unique to the needs of every child, each campus and of our community.

Approval of Commission of Peace Officers

Lamond Dean recommended approving Commission of Peace Officers. Motion made by **Ronnie Williams** and seconded by **Martin Ibarra** to approve Commission of Peace Officers. Motion carried 7-0.

Commissioning a peace officer is found to be in the best interest of the District. The employment of security personnel and the commissioning of peace officers to maintain law and order within the Chapel Hill Independent School District establishes as the jurisdiction of the police officers the geographic boundaries of the Chapel Hill Independent School District, and grants the authority to its administration to complete all necessary documentation to effect the same.

Other action items approved: Minutes; Walsh Gallegos' Retainer Program; Update 112; Audit Engagement Letter; Budget Amendments; Staff Development Waiver; 2019-20 School Calendar; STAAR Testing Day Waiver; Personnel



Chapel Hill Independent School District is an equal opportunity employer. The Board of Trustees and its agents, officers and staff members shall not discriminate on the basis of gender, age, color, religion, national origin, military status, or any other legally protected status in making decisions regarding staff members or students.