



CHAPEL HILL

INDEPENDENT SCHOOL DISTRICT

Parental Involvement Guidelines

The Chapel Hill School District agrees to implement the following statutory requirements:

The school district will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I programs. Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.

The school district will work with its schools to ensure that the required school-level parental involvement policies meet the Title I requirements and include as a component a school-parent compact.

In carrying out the Title 1 parental involvement requirements, to the extent practicable, the schools will provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in an understandable and uniform format and including alternative formats upon request and to the extent practicable in a language parents understand.

The campuses will involve the parents of children served in Title I schools in decisions about how the one percent of Title I funds reserved for parental involvement is spent and will insure that not less than 95 percent of the one percent reserved goes directly to the schools.

The school district will be governed by the following statutory definition of parental involvement and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way and meaningful communication involving student academic learning and other school activities including ensuring:

- (A) That parents play an integrated role in assisting their child's learning
- (B) That parents are encouraged to be actively involved in their child's education at school
- (C) That parents are full partners in their child's education and are included, as appropriate in decision making and on advisory committees to assist in the education of their child
- (D) The carry out of other activities, such as those described in section 118 of the ESEA

This policy will be updated as needed and made available to parents annually on our districts website.