

2007-2008 Campus Improvement Plan

Objective: 1 Chapel Hill Middle School will provide a safe environment conducive to learning that promotes good citizenship.					
Strategies/Activities	Staff Responsible	Resources/Allocations	Timeline	Formative Evaluation	Summative Evaluation
1. Continue Bulldog Pride Days, Special Dress Days, Student Council, and School Climate Committee to promote school pride and a positive environment to work/learn	L. McCreary/C. Ansley/M. Gore /Committee Members	Employee & Student activity accounts / Special collections throughout the year	Aug. - 07//May - 08	Meeting agenda / SBDM Team Feedback	Student/Parent/Faculty/Staff Surveys
2. Expand Mentor Program for At-risk students to include more activities & more students	L. McCreary/Counselors	All Faculty/Staff	Meet weekly throughout year w/Mentor	Informal & Formal feedback from faculty/staff	Student/Staff Surveys
3. Provide student / teacher incentives (citizenship, attendance, achievement, appreciation)	L. McCreary/Teams/PTA/Climate Committee/ Organization Sponsors	Student & Employee activity accounts/ PTA funds/Student Council/NJHS	May - 08	Informal feedback from staff & students	Student/Parent/Faculty/Staff Survey
4. Select students of the week/Teacher and support staff person of the six weeks / Teacher and Support Staff Person of the Year	Echols/Team or Grade Level Leaders	Teachers/Marquee/Intercom /Bulletin Board/ Plasma Screen	Oct. 5/Nov.16/Jan. 17/Feb. 29/ April 18/May 30	Documentation of students/teachers selected	SBDM Evaluation
5. Continue programs to address drugs, alcohol, violence, tobacco use and student involvement in Red Ribbon Week	Counselors/PTA/Health Teachers/Theatre Arts/Trainer/Student Council	Parent training/District funded random drug testing consultants/school counselors/ Region VII consultants/Project Alert, ADD Title IV, Part A,	Oct. - 07 / May - 08	Counselors' classroom activities/Increased student awareness & involvement	Decreased referrals for tobacco, alcohol, violence and drug related incidents
6. Use conflict resolution strategies between students to solve relationship issues and prevent violence.	Counselors/ Asst. Principals	Mediators/Students/Title IV, Part A	Oct. 07 / May -08	Decreased office referrals/Increased positive behavior	Counselor Evaluation
7. Continue small group counseling to address areas such as anger management, social skills, study skills, and sexual harassment	Counselors	Counseling budget/Title IV, Part A	May - 08	Increased positive behavior/Decreased office referrals	Counselor Evaluation
8. Implement a new program to provide 6th graders an opportunity to adjust to MS through "Discovering 6th Grade" Curriculum during Exploratory	K. Hayden/S. Echols/Exploratory Teachers	Sunburst/Capturing Kid's Hearts/Beta Co./Character Counts	Aug. 07 - October 07	Informal feedback from staff & students	Survey
9. Implement Character Counts in 6th grade exploratory "Discovering 6th grade " and through weekly announcements	K. Hayden/1st period teachers	Supplemental character ed. during tutorials (Counseling budget/Title IV, Part A)	Dec. - 07 / May - 08	Decreased office referrals/Increased positive behavior	SBDM Evaluation
10. Analyze 2007-2008 Discipline Data / Revise Discipline procedures and consequences	L. McCreary / Asst. Principals	Sp. Ed. FDA report /PEIMS Data / Teams	July 07 / Jan 08	PEIMS Report / Asst. Principal Evaluation	Decrease in # of office referrals, days of SAC, days of suspension, and Sp. Ed. Occurrences

11. Provide additional behavior management for Sp. Ed. Students /general education teachers	S. Clark / M. Gilley	Counselors/Gen. Ed. Teacher, Sp. Ed. Staff	Introduce Sept. 07 Continue 07-08 School Year	Increased positive behavior/Informal feedback from faculty	Decrease in # of office referrals/ISS for Sp. Ed. Population
12. Evaluate effectiveness of SBDM Team	L.McCreary/SBDM Team	SBDM Team	May - 08	Survey results/informal feedback from faculty/staff	Faculty/Staff Survey/SBDM Evaluation

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Objective: 2 Chapel Hill Middle School will increase parent, community, and business awareness/involvement.					
Strategies/Activities	Staff Responsible	Resources/Allocations	Timeline	Formative Evaluation	Summative Evaluation
1. Increase online access of grades, teacher web pages, and email (https://www.edline.net) (https://www.chapelhillisd.org)	New Campus Technology Advancement Committee/ Technology Director	Technology Advancement Committee/Teachers/campus computers, Title II D Funds	Dec. - 07 / May - 08	Informal feedback from students/parents	SBDM Team evaluation/Increase in parent communication and student achievement
2. Promote school events and achievements	L. McCreary/R. Martin/ J. McCowin/K.Turner/L.Deck/ Teams	New Marquee Bulldog Banner, Tyler Morning Telegraph, Bulletin Board, Plasma Screen, Campus Website, Teacher WebPages	Dec. - 07 / May - 08	Copies of school publications, plasma screen notes, and review of campus & teacher WebPages	Increase in parent/community communication and student achievement
3. Utilize Academic Teaming/Grade Level Concept (7th Grade Returning to Teams this year)	L. McCreary/Counselors/ Team and Grade Level Leaders	Team and Grade Level Leaders/Teachers	Dec. - 07 / May - 08	Team documentation of parent contact/conferences	Increased parent involvement and student achievement
4. Maintain parent contact logs w/ a minimum of 1 positive parent contact per week every teacher	L. McCreary/Teams/Teachers	Parent contact log	Oct. 5/Nov.16/Jan. 17/Feb. 29/ April 18/May 30	Completed logs submitted to the principal / PDAS Summative Appraisal	Increase in parent contacts / conferences and student achievement
6. Promote/Conduct PTA meetings and membership drive (Flyers, Website, & Emails)	L. McCreary/PTA President/ Counselors	PTA funds, Cheerleaders, Band, Choir, Theatre, Drill Team, Student Council	Sept. 11/Dec. 4/ April 1	Increase in parent involvement	PTA Self-evaluation
7. Host 5th grade Transition Night & Orientation Day for Kissam students and their parents	Counselors/Team Leaders/ Teachers	Flyers sent home/Announcements made/Campus Website/Copy room/Title I	April 08 & May 08	Informal feedback from students/parents	Increased parent awareness and student planning/Attendance log
8. Incorporate guest speakers into classroom experiences	Teachers/Career Connections Teacher	Business representatives, Community members, parents, Tech-Prep speakers	Oct. 5/Nov.16/Jan. 17/Feb. 29/ April 18/May 30	Teacher lesson plans	Increase in parent/community involvement and student achievement

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Objective: 3 By 2008 TAKS, Reading Proficiency Test scores for all students (Dyslexia, 504, Special Ed., ESL, LEP. At-Risk, G.T.) & all student populations will be at 85% mastery or greater.					
Strategies/Activities	Staff Responsible	Resources/Allocations	Timeline	Formative Evaluation	Summative Evaluation

1. State Comp Ed. Funds will be used to enhance the reform strategies of a Title I school-wide program	T. Cleaver/Campus Principal	SCE Funds / FTE's	Dec. 07/Feb. 08/ April 08/June 08	Student Success Rate-Percentage Passing Six Weeks Mastery Exams in Math, Science, Social Studies, Reading and Language Arts.	Decrease variance between at-risk passing rate on TAKS compared to all other students in the areas of Writing, Math, Reading, and Social Studies
2. Recruit/Retain Highly Qualified Staff, Continue Campus New Teacher Academy//Mentor Program	L. McCreary/ C. Zimmerman	Curriculum & Development Budget/High School Allotment Funds	Aug. 22/Oct. 3/Nov. 14/Jan. 9/Feb. 27/April 17	Meeting Agendas/Power Points/Observation Reports/Conference Reports/New Teacher Handbook	Summative Conference w/Mentor & Appraiser/Evaluation by McCreary/Zimmerman
3. Participate in Cycle II of Texas Education Agency's Teacher in Excellence Grant	L. McCreary/S.Echols/L.Krumm SBDM Team. Department Heads	TEA Grant Funds \$90,000	Aug. 07 - June 08	Increased Performance on TAKS	Faculty/Staff Survey and Grant Summary Reports
4. If awarded, utilize district TAKS Bonus for faculty/staff performance awards and Technology Equip. for Classrooms	L. McCreary/SBDM Team	Campus Performance Award (\$ 12,000.)	Nov. 07	Informal feedback from faculty/staff	Increase student performance and faculty satisfaction
5. Utilize district curriculum guides in planning meaningful classroom experiences	Administration/Core Area Department Heads/Core Area Teachers/Sec. Curriculum Dir.	Curriculum guides	Checked weekly by Department Heads	Documented in lesson plans/ increase in student achievement	Department Evaluation
6. Conduct team/grade level meetings at least once a week and departmental meetings once a month	L. McCreary/Team Leaders/Teams/Department Heads/Department Teachers	Team Activity Accounts / Departmental Budgets	Dec. - 07/ May - 08	Increased campus communication & planning for student growth. Principal review of agendas & minutes	Increased campus communication & planning for student growth. Principal review of agendas & minutes
7. Offer tutorials before/after school every week including Wednesday's Campus-wide tutorials for all classes	Teachers	None	Oct. 5/Nov. 16/Jan. 17/ Feb. 29/April 18/May 30	Increase in student achievement as evidenced by sign-in sheet	Team & Department Evaluation
8. Continue Reading Improvement classes for at-risk students	L. McCreary/Reading teachers	TAKS scores/13 periods/ Title V	Dec. - 07 / May - 08	Dept. minutes / Star reading results	Increased reading levels / Improve TAKS test results
9. Continue Saturday Clinics & After-School Camps for at -risk math & reading students in addition to regular tutorials	L. McCreary/Saturday School Teachers/After School Camp Teachers/Teams	ARI/AMI Funds/Title I Funds/District Funds	May - 08	Program Evaluation / Saturday School attendance logs	Improved TAKS/SDAA/RPTE test scores and increased six weeks' grades
10. Develop new at-risk programs for Social Studies & Science	L. McCreary/L.Krumm/Social Studies & Teachers	Teachers/High School Allotment Funds/DMAC	Aug 07- June 08	Dept. Planning Minutes/ Mastery Exams/TAKS Results	TAKS Performance Results Above State Averages in Every Subgroup
11. Administer campus-wide 6 wks mastery tests in all core areas	L. Krumm/Core Area Department Heads/Core Area Teachers/C. Zimmerman	L. Krumm/Mastery Exams//Scantrons/Scantron machine/At-Risk Programs	Oct. 5/Nov. 16/Jan. 17/ Feb. 29/April 18/May 30	Mastery Exam results	Improved TAKS/SDAA/RPTE test scores
12. Provide ESL program that includes ESL I,II, Lang. Arts & Reading classes and ESL III Lang. Arts Classes	L. McCreary/ESL Teacher/ESL Aide	L. Arts and Reading Curriculum guides/T. Cleaver/Region VII Cons/RPTE test results/ 1 aide & 1 teacher/Title III	Dec. - 07 / May - 08	Improved academic performance/language acquisition by ESL students as documented by report cards and RPTE scores	OLPT Scores / Program Evaluation by Principal & ESL teacher

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Objective: 3 - continued					
Strategies/Activities	Staff Responsible	Resources/Allocations	Timeline	Formative Evaluation	Summative Evaluation
13. Incorporate novels, current events, or magazine articles as they relate to topics studied and promote cross-curricular units/activities	Department Heads/Teachers	Budgets/Library/Internet /Departments	May - 08	Student response documentation in student portfolios/Lesson Plans/Department Minutes	Department Evaluations Revised 9-25-07

14. Provide staff development days and release training days for teachers working on curriculum writing/revising	L. Krumm/Social Studies /Science teachers	L. Krumm, District Funds(Substitutes)District Curriculum Guides/Title II, Part A/Region VII/Consultant	Fall 2 days/Spring 2 days (Social Studies) & 5 days (Science)	Summaries of planning Completed curriculum guides & revised six week Mastery Exams	Curriculum Director Evaluation/ Increased Students Achievement
15. Shift from CAT Team to the development of a RTI (Response to Intervention) Team to promote student success with intervention assistance while reducing special education referrals	S. Clark/M.Gilley/RTI Team	Grand Central Station Lab/Sp. Ed FDA report	Dec. - 07 / May - 08	GCS data/RTI Team Minutes	Decreased # of special education referrals / Increased Academic Success of At-Risk Students
16. Continue Grand Central Station Lab to assist at-risk students (Three-tier research based intervention model)	M. Gilley / GCS Committee	GCS Grant 1 teacher/ 3 Aides/ 1Inclusion Aides / Region VII/ Center for Learning & Development	Oct. 5/Nov. 16/Jan. 17/ Feb. 29/April 18/May 30	GCS daily attendance logs / GCS site consultations and evaluations every week between GCS staff & general education teachers	Increased achievement of all special populations
17. Provide Inclusion Aide for assistance in General Ed. Science & Social Studies Classrooms /LRE for Special Ed	M. Gilley	Special Education Funds, 1 Inclusion Aide Region VII	Aug. 07	Progress Reports/ Report Cards	Decreased # of students in Res. Setting
18. Provide support with Differentiated Instruction use with Special Ed. Students in the General Ed. Setting.	GCS Staff	GCS Staff/GCS manipulatives	Aug 07/May 08	Progress Reports/ Report Cards/Mastery Test	Decreased # of referrals
19. Continue utilizing our research based reading program "Rally to Read" for resource, dyslexia, at-risk students	Gilley / Hanson /Newton	Special Education Funds / SCE Funds / Title I Funds/ Center for Learning and Development	Dec. - 07/ May - 08	Rally to Read Reports / Teacher Progress Reports	Increased reading levels / Improve TAKS test results

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Objective: 4 By the end of the 2007-2008 school year, attendance will equal or surpass 98%

Strategies/Activities	Staff Responsible	Resources/Allocations	Timeline	Formative Evaluation	Summative Evaluation
1. Contact parent regarding student's absences on a daily basis and after 5th, 7th, and 10th absences in one semester by mail including file with court when appropriate	Attendance Clerk/R. Hassell	AS400 Letter home to parents / copy room / parent contact log / Truancy Court	Oct. 5/Nov. 16/Jan. 17/ Feb. 29/April 18/May 30	Parent Contact Log / Copies of letters / court documents	Increase in attendance as evidenced by ADA
2. Review weekly attendance and tardies of students by teams / teacher with parent contact follow-ups	R. Hassell/Attendance Clerk/Attendance Committee/Teams	Attendance Reports/Grade Quick	Oct. 5/Nov. 16/Jan. 17/ Feb. 29/April 18/May 30	Team meetings minutes/Parent contact logs	Increase in attendance as evidenced by ADA

