

CHAPEL HILL
HIGH SCHOOL



2007-2008
CAMPUS IMPROVEMENT PLAN

Chapel Hill ISD Mission Statement

Chapel Hill High School began the task of designing its beliefs and mission in the summer of 2007. After developing our beliefs the administrative staff distributed several suggested mission statements to teachers, support staff, and representatives of the community for review . After analyzing the results a mission statement and the motto that best represented our view was developed.

We have included the statement of our beliefs, missions, and motto.

Our Beliefs

It is the belief of Chapel Hill High School that:

- ◆ All children can learn.
- ◆ Students learn best when they are actively involved in the learning process.
- ◆ Teacher, administrators, parents, and the community share the responsibility for advancing the school's mission.
- ◆ Students' learning is the chief priority for the school.
- ◆ A safe and physically comfortable environment promotes student learning.

Our Mission:

To produce effective members of society

Our Motto:

"Treat All Children As If They Are Our Own"

Comprehensive Needs Assessment

The following information sources provided the data for our comprehensive needs assessment. An in-depth review and disaggregation of data by the campus site-based committee led to the development of the goals, objectives, and strategies included in the Chapel Hill High School 2007-2008 Campus Improvement Plan.

AEIS Data
TELPAS, TPRI, AYP, SDAA/LDAA, ACT/SAT
Program Evaluations
Staffing Needs
Professional / Paraprofessional training needs
Benchmark tests, teacher checklists
Discipline data
Promotion / Retention rates
Surveys
Informal Evaluations
Student Success Report
Mastery Exam Results
Performance Based Monitoring Analysis System (PBMAS)

**** See attached PERFORMANCE OBJECTIVE MATRIX
Sheet 2**

<p>CHAPEL HILL HIGH SCHOOL CAMPUS IMPROVEMENT PLAN 2007-2008</p>

Chapel Hill High will meet or exceed the state standards in all areas reported on the TEA's AEIS which determines the district's accountability rating based on student performance figures in the areas of attendance, dropout rate, and the TAKS test.

ACADEMIC PERFORMANCE

Goal 1

Establish high standards and commitment to excellence in academic performance

Objective 1:	Identify and Develop strategies that will enhance instruction and learning for all students
Objective 2:	Provide challenging vocational and technical studies that utilize rigorous problem solving skills in the pre for continued learning.
Objective 3:	Increase the number of college credits students receive upon graduation, increase enrollment in Pre-AP/AP/Dual Credit Classes.
Objective 4	Develop and promote a concept of community involvement with all stakeholders.
Objective 5	Increase the mastery level of TAKS to "Recognized" in all sub-groups

ATTENDANCE, DROP-OUT, COMPLETION RATE

Goal 2

Objective 1	Work with parents, students, teachers, administrators, and community resources to exceed the state standards of attendance and completion rate while decreasing the drop-out rate
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DISCIPLINE, SAFE, & DRUG-FREE ENVIRONMENT

Goal 3

Objective 1	Create a positive and safe working and learning environment and employ procedures to support the obje
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PARENTAL INVOLVEMENT / COMMUNICATION

Goal 4

Objective 1	Develop and promote a concept of community with staff, patrons, feeder schools, and business leaders.
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TECHNOLOGY

Goal 5

Objective 1

Enhance the integration of technology in the classroom.

ACADEMIC PERFORMANCE

Program	Instruction				
Plan Component	Curriculum				
Campus Goal #1	Establish high standards and commitment to excellence in academic performance				
Objective 1	Identify and Develop specific strategies that will enhance instruction and learning in the classroom environment				
STRATEGY	Staff Responsible	RESOURCES / ALLOCATION	TIMELINE FOR MONITORING	EVIDENCE OF ACCOMPLISHMENT	NOTES
Provide programs and/or instructional strategies to increase math, reading, writing, science, and social studies achievement for all student groups.	Principal Teachers L. Krumm	Region VII D-MAC Local funds Innovative Ed	Mastery Exam dates End of Each Six Weeks	Meet performance standards in order to meet AYP: Meet AYP by reducing the gap between present levels and AYP standards by 10% each year. PBMAS Results	Focus: Increase achievement in all content areas for all student groups. Close gap between subgroups (including Spec. Ed).
Disaggregate TAKS, Benchmark and ACT/SAT Data to identify strengths and weaknesses in the instructional and learning process of the campus.	Principal Assistant Principal Teachers Counselors	Region VII D-MAC Local funds	Mastery Exam Dates TAKS Test	Meet target student achievement goals for each subgroup	
Continue to identify and serve special populations that may need extra assistance.	Principal Assistant Principal Teachers Counselors	Special Ed Data 504 Data ESL Data	Ongoing	Increase the overall success rate.	
Encourage "recommended" or "distinguished" programs for all students.	HS Counselors	Parent Night	Parent Nights, Counseling with students	Increased percentage of students graduating on the RHP or DAHP	

Provide strong academic programs for LEP students to insure proficiency in English.	Principals LEP Teacher	LEP Grant Funds	Administrative Staff, Key Practices High Schools That Work, Community Members, Students	Increased TELPAS Scores Graduation Rate 95% Promotion Rate	
Visit other successful programs that have proven track records for future implementation at CHHS	Principal Assistant Principals Counselors Teachers	Teachers, Staff, Technology, and Administrative	Ongoing	Implementation of Curriculum	Focus: Increase achievement in all content areas for all student groups. Close gap between subgroups
Special Education staff will collaborate with the appropriate regular education teachers to provide modifications information/explanations for special ed students.	Principals Resource Teachers CMC Teachers	IEPs ARD Minutes	End of each six weeks	100% of special education students passing all classes.	
Each campus will utilize a student intervention/referral assistance team to meet student needs resulting in an appropriate referral to Spec Ed.	Principals	Counselors CMC teachers Reg Ed Teachers	Pre-campus referrals Team Meetings	100% of students will be identified for programs to meet their identified needs.	
Student Centered Instruction- Provide staff development that will assist teachers in balancing the teacher directed approach with student centered training.	Principal Assistant Principals Department Heads	Administrative Staff, Community Members, Students	Ongoing	Staff development sessions	

Offer incentives for improvement in both academic and attendance goals	Principal Pride Team	HB1 Funds	Each Six Weeks	Meet target student achievement goals for each subgroup and attendance goals for the campus	
Provide a framework for teachers to track their instructional methods regarding all of the objectives of their individual curriculum.	Principals Department Heads	Region VII D-MAC Local funds	Each Six Weeks	Improved Instructional Methods	
Actively engage students in challenging learning experiences by encouraging more students to take higher level math and science classes.	Principals Assistant Principals Department Heads	Administrative Staff, Community Members, Students	Ongoing	Increase the number of students enrolled in advanced classes	
Determine the staff development needs of the campus by conducting a needs assessment seeking faculty input.	Principals Assistant Principals Department Heads SBDM	Administrative Staff, Community Members, Students	1-Feb-08	Development of staff development plan.	

Program	Instruction				
Plan Component	Curriculum				
Campus Goal #1	Establish high standards and commitment to excellence in academic performance				
Objective 2:	Increase the number of students taking ACT and SAT.				
STRATEGY	Staff Responsible	RESOURCES / ALLOCATION	TIMELINE FOR MONITORING	EVIDENCE OF ACCOMPLISHMENT	NOTES
Maintain a PSAT, SAT, Act Test Preparation Course	Principal Testing Counselors	Packets of Materials, Facilitation of Information	Refer to Testing Calend	Increased number of students taking SAT and ACT	
Provide opportunity for Sophomores and Juniors to take the PSAT exams.	Principal Testing Counselors	HB1 Allotment	Refer to Testing- Calend	Increased the number of students taking SAT and ACT	
Provide free opportunities for students to take the SAT/ACT exams.	Principal Testing Counselors Student Service Coordinator	HB1 Allotment	Refer to Testing- Calend	Increased the number of students taking SAT and ACT	

Program	Instruction				
Plan Component	Curriculum				
Campus Goal #1	Establish high standards and commitment to excellence in academic performance				
Objective 4:	Provide challenging vocational and technical studies that utilize rigorous problem solving skills in the preparation for continued learning.				
STRATEGY	Staff Responsible	RESOURCES / ALLOCATION	TIMELINE FOR MONITORING	EVIDENCE OF ACCOMPLISHMENT	NOTES
Provide a coherent sequence of courses that lead to state-wide articulation.	R. Kyser Counselors	R. Kyser	CATE Certification Assessment Dates TBA	90% of CATE students enrolled in coherent sequence of courses.	
Increase enrollment in the CATE Programs	R. Kyser Counselors	R. Kyser	Enrollment Semester 1 Enrollment Semester 2	Increase in overall CATE enrolment	
Enhance a Career Day integrating with each discipline	R. Kyser Counselors	R. Kyser	Spring Semester	Career Day	
Enhance a Career Day/Night with a focus on Financial Aid.	R. Kyser Counselors	R. Kyser	Spring Semester	Career Day	

Program	Instruction				
Plan Component	Curriculum				
Campus Goal #1	Establish high standards and commitment to excellence in academic performance				
Objective 5:	Increase the number of college credits students receive upon graduation, increase enrollment in Pre-AP/AP/Dual Credit Classes.				
STRATEGY	Staff Responsible	RESOURCES / ALLOCATION	TIMELINE FOR MONITORING	EVIDENCE OF ACCOMPLISHMENT	NOTES
Screen current enrollment for qualified Pre-AP/AP/Dual Credit students and encourage students through the benefits of Pre-AP/AP/Dual Credit enrollment.	Principal Assistant Prin. Counselors Teachers	Teachers, Staff, Library, Technology, Middle and High School Teachers	1-Mar	Increased enrollment in Advanced Placement courses	
Provide tuition, books, and fees for dual credit course	Principal Counselors Student Service Coordinator	HB1 Allotment	Enrollment Semester 1 Enrollment Semester 2	Increased enrollment in Advanced Placement courses	

Program	Instruction				
Plan Component	Curriculum				
Campus Goal #1	Establish high standards and commitment to excellence in academic performance				
Objective 6:	Increase the mastery level of TAKS to "Recognized" in all sub-groups				
STRATEGY	Staff Responsible	RESOURCES / ALLOCATION	TIMELINE FOR MONITORING	EVIDENCE OF ACCOMPLISHMENT	NOTES
Recruit highly qualified staff and implement competitive pay scale.	Principal	Local TASB Salary Study Universities Region VII ESC	Sept / Jan - Highly qualified % reported.	Decrease teacher turnover rate campus-wide. Increase the number of highly qualified staff.	Focus: Increase the percentage of minority teachers
Meet objectives outlined in the Spec. Ed. Continuous Improvement Plan.	Principal Assistant Principal Counselors	PBMAS	August, 2007 January, 2008	Meet criteria set in plan. See formative and summative evaluation measures in plan.	
Utilize locally developed scope & sequence and mastery exams to address all TEKS and TAKS objectives.	Principal Teachers L. Krumm	Region VII D-MAC Local funds Innovative Ed	Mastery Exam dates	Meet target student achievement goals for each subgroup	
Through vertical/horizontal meetings, use TAKS data to evaluate the Math, ELA, Science, & Soc. Studies curriculum to insure that all TEKS are taught.	Principal Department Heads L. Krumm	Innovative Ed TAKS Guidelines JFTK Data TAKS Data Region VII	Each Six Weeks	90% Student Success Rate 80% mastery or greater in all TAKS areas. 15% increase on TPRI first and final assessment.	

ATTENDANCE, DROP-OUT, COMPLETION RATE

Campus Goal 1		To work with parents, students, teachers, administrators, and community resources to exceed the state standards of attendance and completion rate while decreasing the drop-out rate			
STRATEGY	Staff Responsible	RESOURCES / ALLOCATION	TIMELINE FOR MONITORING	EVIDENCE OF ACCOMPLISHMENT	NOTES
Parent notification of at risk attendance.	Principal Attendance Committee	School Messenger	End of each six weeks.	96% or greater attendance rate maintained.	
Provide summer school for at risk students.	Principal Placement Committee	HB1 Allotment	End of each six weeks.	Decrease Drop-Out Rate Increase Completion Rate	
Provide student incentive programs to increase attendance, including the use of parental contacts and notification to legal authorities concerning truancy.	Principal PRIDE Committee	Local HB1 State Comp Ed	End of each six weeks.	96% or greater attendance rate maintained.	Focus: 96.5% attendance goal
Provide learning center incentives for LEP students.	Principal ESL Teacher	SS-LEP Cycle 2	Completion of Projects	Increased attendance, and completion rates of LEP students.	
Develop an adult mentoring program for at-risk students	Principal Assistant Principals	Teachers, Staff, Library, Technology, Teachers	End of each six weeks.	Improvement of at-risk student performance	

DISCIPLINE, SAFE, & DRUG-FREE ENVIRONMENT

Campus Goal #1	Create a positive and safe working and learning environment and employ procedures to support the objectives				
STRATEGY	Staff Responsible	RESOURCES / ALLOCATION	TIMELINE FOR MONITORING	EVIDENCE OF ACCOMPLISHMENT	NOTES
Through staff development, provide tools for effective classroom management strategies.	Principal	Title IV, Part A New Teacher Induction	Aug-07	Decrease in number of discipline referrals.	
Inform parents/community of campus crisis procedures.	Principal	Bob Allen Campus Newsletter Website	Fall, 2007	100% of campuses distributed information.	
Campus procedures to address national crisis with students.	Principal	Bob Allen	Fall, 2007	All campuses have written procedures distributed to staff.	
Implement random drug testing and increase intervention programs at the MS and HS level to deter student use of drugs.	HS Principal Athletic Director	T. Cleaver Title IV, Part A Trinity Mother Frances	Administered every 30 days. TBD by Trinity Mother Frances	Decrease in number of student drug use each month.	

Implement Student ID's	Principal	Local Funds	Ongoing	Improved campus safety procedures	
Provide programs that promote school safety and a drug free environment for all student groups including direct instruction of the student code of conduct.	Principal	Title IV, Part A SCCADA Character Counts! Crisis Management Plan	Program dates TBA by campuses.	Decrease number of discipline referrals. 100% student participation in programs.	
Decrease Special Ed. Placement in ISS	Principal Teachers	Local Funds	Each Six Weeks	PBMA Results	
Decrease AA representation in Special Ed	CHISD	Local Funds HB1 Allotment	Ongoing	PBMA Results	
Maintain a "Core Team" for the Texas Behavior Support Initiative including CPI Training.	Principal	Local Funds	1-Oct-08	Meeting Documentation	

PARENTAL INVOLVEMENT / COMMUNICATION

Campus Goal		Develop and promote a concept of community involvement with all stakeholders.			
STRATEGY	Staff Responsible	RESOURCES / ALLOCATION	TIMELINE FOR MONITORING	EVIDENCE OF ACCOMPLISHMENT	NOTES
Provide opportunities for parents to be partners in the education of their child:	Principal Teachers D.Walton	Marquees Businesses Internet	Ongoing	Increased Parental Involvement	
Parent Literacy	Principal D. Walton	SSI-LEP	Ongoing	Increased Parental Involvement	
Inform parents/community of campus crisis procedures.	Principal	Bob Allen Campus Newsletter Website	Fall, 2007	100% of campuses distributed information.	
Through parent meetings and written documentation, provide all parents with information about TAKS and interpretation of scores, and academic requirements.	Principal Counselors	TEA Region VII L. Krumm	September, 2007 November, 2007 February, 2008 May, 2008	Parent participation/survey response.	Programs (AP, PreAP, ESL, Bilingual, GT, Dyslexia, OEYP, Special Education, NCLB)
Provide notification to parents for students "at-risk" of failing.	Principal Teachers	Local funds	3rd week of each grading period	100% of teachers will notify parents of students "at-risk" of failing the semester and/or six weeks.	

TECHNOLOGY

Campus Goal #1	Enhance the integration of technology in the classroom.				
STRATEGY	ASSIGNMENT	RESOURCES / ALLOCATION	TIMELINE FOR MONITORING	EVIDENCE OF ACCOMPLISHMENT	NOTES
Use of Multimedia as an instructional focus	Principal Technology Director Campus Technology Reps	Administrative Staff, Teachers, District Technology Staff	Ongoing	Integration of Technology into instruction	
Use of technology skills in daily work such as research and communication	Principal Technology Director Campus Technology Reps	Administrative Staff, Teachers, District Technology Staff	Ongoing	Integration of Technology into instruction	
Expansion of teacher web pages.	Principal Technology Director Campus Technology Reps	Administrative Staff, Teachers, District Technology Staff	Every Six Weeks	Integration of Technology into instruction	
Utilize Title II, Part D technology funds to implement Ed Line district-wide (Including Ed Line training).	C. Munoz A. Medders	Title II, Part D	October 2007 End of Each Six Weeks	100% of GradeQuick users are participating with Edline. Parent satisfaction - survey	
Continue technology training opportunities for all teachers to increase technology usage in the classroom.	Principal C. Munoz	Technology Funds SuperNet Title II, Part D Target Grant	Ed-Line - August Summer Calendar - April/May Attendance - July	Survey teacher needs. Teacher Participation. Teacher Competencies Developed	

<p>Chapel Hill High School Site Based Decision Making Team 2007-2008</p>
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Chair Person:	Lamond Dean, High School Principal	
Non- Teaching Professional :	Cindy Eubanks, Librarian	1st Term
Non- Teaching Professional :	Phil Castles, Athletic Director	1st Term
District Representative:	Thomasine Cleaver, Director of Special Programs	2nd Term
CATE Coordinator:	Robin Kyser	2nd Term
Math Teacher:	Joey Wilson	2nd Term
English Teacher:	Carol Gribble	1st Term
Social Studies Teacher :	Jan Cooper	2nd Term
Spanish Teacher:	Sara Dickerson	1st Term
Band Director:	Judy Wilson	1st Term
Physical Ed. Teacher:	Stuart Proctor	1st Term
Science Teacher:	Ann Turney	1st Term
Parent :	Kitty Pool	1st Term
Parent :	Carolyn Gouldthorpe	1st Term
Business Member:	Pat Ford	1st Term
Business Member:	John Gerddis	1st Term