

English as a Second Language (Parent Literacy Class) Syllabus

COURSE DESCRIPTION

To provide the basic tools for communication through listening, speaking, reading and writing the English language. Accomplish the objective of breaking the Ice among bilingual students' parents and school.

The Literacy Council of Tyler will pretest all students the first day and will divide students into 5 different levels from beginner to advance.

Babysitting will be provided.

INSTRUCTOR

*Second Grade Bilingual Teacher J. D. Torres Covarrubias

*Bachelors Degree in Journalism and Mass Communication (UNAM).

*Bilingual Generalist Spanish Teacher (Grades EC-4) Region IV.

Contact number (903) 566-3411 Leave a message from 8:00 am to 3:45 pm.

Email address torresj@chapelhillisd.org at anytime.

Home number (903) 581-0723 after 5:00 pm

CALENDAR

Classes will be held Tuesdays and Thursdays from: 5:00 pm to 7:00 pm.

Start date will be November 6, 2007

End date will be May 8, 2008

The total hours will be 94.

TEXT BOOK AND MATERIALS

Instructor will be supported with textbook and booklets from the Literacy Council of Tyler. The books will be Foundations, Book #1, Book #2, Book #3, Book #4 (All books and booklets will be provided by the State Program Side by Side).

LEARNER OUTCOMES

The student will

- Become familiar with spoken English.
- Identify similarities and differences between English and Spanish to facilitate her/his learning.
- Develop the reading acquisition including Phonemic and Phonological Awareness.
- Develop the understanding of Alphabetic Principle between Spanish and English languages.
- Use shared writing to promote the development of writing as a communication tool with public school.
- Understand the basic to more complex principles of spelling in English.
- Identify the relationship of literature between Spanish and English.
- Know basic vocabulary used in elementary education to help children with the home assignments.
- Develop understanding of the different positions and duties of all school personnel.

COURSES REQUIRMENTS

Participation in all activities is crucial to success in this course.

ATTENDANCE

Attendance will be taken at every class and faxed to The Literacy Council of Tyler.

WHAT TO EXPECT FROM THE INSTRUCTOR

1. Arrive on time and treat every student with professional respect.
2. Maintain every student in task.
3. Respond to every question asked by student.
4. Strongly encourage of participation in class.

PROFESSIONAL STANDARDS BY STUDENTS

1. Students are expected to maintain professional standards of behavior at all times when class is in progress.
2. Student will use copyrighted educational materials in an ethical manner in this course.
3. Assistance is crucial to achieve the goals in this course.
4. We are all living in the real world and we know things happen. In case of emergency please notify instructor regarding absences. Excessive absences will result in dismissal from this course.

SKILLS REQUIRED

Course participants should have basic knowledge of communications and participate as instructor requires.