

## ***2006-07 Academic Excellence Indicator System***

***District Name: CHAPEL HILL ISD***

***Campus Name: JACKSON EL***

***Campus #: 212909102***

***2007 Accountability Rating: Academically Acceptable***

***This school is paired with 212909103 ,W L KISSAM INT***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 343  
Grade Span: PK - 02  
School Type: Elementary

District Name: CHAPEL HILL ISD  
Campus Name: JACKSON EL  
Campus #: 212909102

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2007	89%	77%	-	77%	81%	60%	87%	*	*	73%	82%	70%	68%	48%
	2006	90%	86%	-	86%	75%	79%	94%	*	*	81%	93%	*	83%	73%
Mathematics	2007	82%	76%	-	76%	71%	65%	84%	*	*	76%	76%	80%	68%	56%
	2006	83%	80%	-	80%	72%	79%	83%	*	*	81%	79%	67%	78%	74%
All Tests	2007	78%	66%	-	66%	67%	46%	78%	*	*	65%	68%	60%	55%	34%
	2006	79%	73%	-	73%	63%	66%	81%	*	*	72%	76%	67%	69%	56%
<b>TAKS Met 2007 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2007	84%	79%	-	79%	66%	71%	88%	*	*	79%	79%	> 99%	72%	50%
	2006	83%	72%	-	72%	67%	62%	79%	*	*	72%	73%	*	67%	37%
Mathematics	2007	86%	81%	-	81%	65%	75%	89%	*	*	83%	78%	73%	75%	53%
	2006	84%	69%	-	69%	61%	63%	75%	*	*	72%	65%	*	63%	25%
Writing	2007	91%	88%	-	88%	86%	82%	92%	*	*	82%	95%	83%	85%	65%
	2006	92%	84%	-	84%	82%	85%	84%	*	*	83%	86%	*	82%	74%
All Tests	2007	75%	67%	-	67%	48%	55%	80%	*	*	64%	72%	73%	58%	29%
	2006	74%	59%	-	59%	50%	51%	66%	*	*	59%	59%	*	53%	15%
<b>TAKS Met 2007 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2007	83%	83%	-	83%	84%	75%	86%	*	*	83%	82%	*	80%	47%
	2006	81%	71%	-	71%	54%	55%	87%	*	*	71%	71%	*	61%	18%
Mathematics	2007	86%	82%	-	82%	76%	80%	87%	*	*	84%	81%	*	78%	50%
	2006	82%	79%	-	79%	63%	74%	88%	*	*	80%	78%	*	73%	53%
Science	2007	78%	77%	-	77%	72%	59%	88%	*	*	81%	71%	*	70%	31%
	2006	76%	75%	-	75%	51%	70%	89%	*	*	75%	75%	80%	71%	33%
All Tests	2007	69%	65%	-	65%	56%	53%	75%	*	*	67%	61%	*	58%	19%
	2006	66%	61%	-	61%	35%	48%	81%	*	*	59%	63%	67%	52%	20%

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Section I - Page 2  
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<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	88%	-	85%	83%	75%	92%	*	> 99%	84%	87%	95%	80%	52%
	2006	87%	85%	-	82%	72%	74%	90%	*	*	81%	83%	88%	76%	57%
Mathematics	2007	77%	79%	-	81%	73%	75%	88%	*	> 99%	83%	79%	76%	76%	58%
	2006	75%	77%	-	79%	71%	77%	84%	*	*	80%	78%	67%	75%	56%
Writing	2007	92%	91%	-	88%	86%	82%	92%	*	*	82%	95%	83%	85%	65%
	2006	91%	88%	-	84%	82%	85%	84%	*	*	83%	86%	*	82%	74%
Science	2007	71%	68%	-	77%	72%	59%	88%	*	*	81%	71%	*	70%	31%
	2006	70%	70%	-	75%	51%	70%	89%	*	*	75%	75%	80%	71%	33%
All Tests	2007	70%	71%	-	70%	62%	56%	83%	*	> 99%	71%	70%	72%	63%	31%
	2006	67%	68%	-	68%	53%	60%	77%	*	*	67%	68%	64%	61%	38%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	87%	-	85%	83%	75%	92%	*	> 99%	84%	87%	95%	80%	52%
	2006	87%	85%	-	82%	72%	74%	90%	*	*	81%	83%	88%	76%	57%
Mathematics	2007	77%	79%	-	81%	73%	75%	88%	*	> 99%	83%	79%	76%	76%	58%
	2006	75%	77%	-	79%	71%	77%	84%	*	*	80%	78%	67%	75%	56%
Writing	2007	92%	91%	-	88%	86%	82%	92%	*	*	82%	95%	83%	85%	65%
	2006	91%	88%	-	84%	82%	85%	84%	*	*	83%	86%	*	82%	74%
Science	2007	66%	65%	-	75%	67%	59%	87%	*	*	79%	68%	42%	69%	29%
	2006	64%	64%	-	75%	51%	70%	89%	*	*	75%	75%	80%	71%	33%
All Tests	2007	67%	68%	-	70%	61%	55%	83%	*	> 99%	70%	69%	64%	63%	31%
	2006	65%	64%	-	68%	53%	60%	77%	*	*	67%	68%	64%	61%	38%
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
Reading/ELA	2007	30%	26%	-	20%	12%	9%	29%	*	57%	17%	24%	16%	9%	2%
	2006	27%	22%	-	18%	11%	10%	25%	*	*	17%	20%	< 1%	11%	7%
Mathematics	2007	25%	22%	-	29%	15%	22%	39%	*	57%	29%	29%	16%	21%	5%
	2006	23%	21%	-	26%	13%	20%	34%	*	*	23%	30%	17%	19%	13%
Writing	2007	30%	34%	-	27%	7%	21%	36%	*	*	19%	37%	17%	18%	< 1%
	2006	30%	38%	-	23%	22%	15%	27%	*	*	18%	31%	*	15%	11%
Science	2007	19%	14%	-	32%	14%	27%	44%	*	*	37%	24%	*	24%	6%
	2006	16%	14%	-	22%	9%	13%	33%	*	*	23%	20%	20%	14%	6%
All Tests	2007	13%	11%	-	11%	5%	4%	16%	*	57%	9%	13%	8%	4%	< 1%
	2006	11%	9%	-	10%	4%	5%	15%	*	*	10%	10%	< 1%	5%	4%

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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.2%	-	98.1%	100.0%	95.4%	98.7%	*	100.0%	98.4%	97.6%	98.2%	97.6%	87.2%
<b>By Program</b>														
TAKS (1 or more)	91.1%	92.6%	-	94.0%	91.9%	93.3%	95.3%	*	100.0%	94.5%	93.8%	49.1%	92.6%	82.1%
Not on TAKS	6.7%	5.6%	-	4.0%	8.1%	2.1%	3.5%	*	0.0%	3.9%	3.8%	49.1%	5.0%	5.1%
TAKS-I Only	0.3%	0.3%	-	0.1%	0.7%	0.0%	0.0%	*	0.0%	0.0%	0.3%	1.8%	0.2%	0.0%
SDAA II Only	4.6%	3.7%	-	2.4%	4.7%	0.5%	2.5%	*	0.0%	2.4%	2.1%	29.1%	3.3%	1.3%
TAKS-Alt Only	0.4%	0.6%	-	0.4%	0.0%	0.5%	0.6%	*	0.0%	0.5%	0.3%	5.5%	0.5%	2.6%
Combination	1.4%	1.0%	-	1.0%	2.7%	1.0%	0.3%	*	0.0%	1.0%	1.0%	12.7%	1.0%	1.3%
<b>By Acct Status</b>														
Acct System	91.6%	90.9%	-	89.9%	94.0%	89.2%	88.7%	*	87.5%	89.3%	91.3%	80.0%	88.8%	80.8%
Non-Acct System	6.1%	7.4%	-	8.2%	6.0%	6.2%	10.1%	*	12.5%	9.2%	6.3%	18.2%	8.8%	6.4%
Mobile	5.4%	6.4%	-	7.6%	5.4%	5.6%	9.4%	*	12.5%	8.6%	5.6%	10.9%	8.1%	3.8%
Non-Acct Test	0.7%	0.9%	-	0.6%	0.7%	0.5%	0.6%	*	0.0%	0.5%	0.7%	7.3%	0.7%	2.6%
<b>Not Tested</b>	2.3%	1.8%	-	1.9%	0.0%	4.6%	1.3%	*	0.0%	1.6%	2.4%	1.8%	2.4%	12.8%
Absent	0.2%	0.1%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.5%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.9%	-	1.3%	0.0%	4.1%	0.3%	*	0.0%	0.8%	2.1%	0.0%	1.9%	11.5%
Other	0.8%	0.2%	-	0.6%	0.0%	0.5%	0.9%	*	0.0%	0.8%	0.3%	1.8%	0.5%	1.3%
<b>Total Count</b>	<b>3,040,283</b>	<b>2,027</b>	<b>-</b>	<b>672</b>	<b>149</b>	<b>195</b>	<b>318</b>	<b>1</b>	<b>8</b>	<b>382</b>	<b>288</b>	<b>55</b>	<b>420</b>	<b>78</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.4%	-	97.5%	98.7%	94.8%	98.5%	*	*	97.4%	97.7%	87.8%	97.3%	88.0%
<b>By Program</b>														
TAKS (1 or more)	90.7%	91.6%	-	93.9%	90.7%	93.7%	95.3%	*	*	93.0%	95.1%	36.7%	93.4%	85.9%
Not on TAKS	6.4%	5.8%	-	3.6%	7.9%	1.0%	3.2%	*	*	4.4%	2.6%	51.0%	3.9%	2.2%
TAKS-I Only	0.1%	0.6%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	3.9%	-	3.6%	7.9%	1.0%	3.2%	*	*	4.4%	2.6%	51.0%	3.9%	2.2%
TAKS-I/SDAA II Only	0.8%	1.3%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	89.3%	-	88.7%	88.7%	86.9%	89.5%	*	*	89.0%	88.3%	75.5%	86.8%	80.4%
Non-Acct System	6.5%	8.1%	-	8.8%	9.9%	7.9%	9.0%	*	*	8.4%	9.4%	12.2%	10.5%	7.6%
Mobile	5.6%	7.5%	-	8.5%	9.9%	7.9%	8.5%	*	*	8.1%	9.1%	10.2%	10.2%	7.6%
Non-Acct Test	0.2%	0.6%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.1%	-	0.3%	0.0%	0.0%	0.6%	*	*	0.3%	0.3%	2.0%	0.2%	0.0%
<b>Not Tested</b>	2.9%	2.6%	-	2.5%	1.3%	5.2%	1.5%	*	*	2.6%	2.3%	12.2%	2.7%	12.0%
Absent	0.2%	0.3%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.1%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.2%	-	1.4%	0.7%	4.7%	0.0%	*	*	1.8%	1.0%	0.0%	2.0%	10.9%
Other	1.0%	1.0%	-	1.0%	0.7%	0.5%	1.5%	*	*	0.8%	1.3%	12.2%	0.7%	1.1%
Katrina/Rita	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>2,052</b>	<b>-</b>	<b>691</b>	<b>151</b>	<b>191</b>	<b>343</b>	<b>1</b>	<b>4</b>	<b>383</b>	<b>308</b>	<b>49</b>	<b>440</b>	<b>92</b>

T E X A S E D U C A T I O N A G E N C Y  
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2006-07 Campus Performance

Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2005-06	95.5%	96.3%	-	95.6%	95.7%	96.2%	93.8%	*	-	95.4%	95.8%	95.0%	95.5%	96.6%
2004-05	95.7%	96.7%	-	96.3%	96.6%	96.9%	93.1%	-	-	96.3%	96.3%	94.4%	96.2%	96.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
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2006-07 Campus Profile

Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	343	100.0%	-	3,044	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	-	0.1%	0.3%
Pre-Kindergarten	79	23.0%	-	5.7%	4.1%
Kindergarten	94	27.4%	-	7.1%	7.7%
Grade 1	83	24.2%	-	7.9%	8.1%
Grade 2	87	25.4%	-	7.1%	7.7%
Grade 3	0	0.0%	-	7.6%	7.6%
Grade 4	0	0.0%	-	6.7%	7.4%
Grade 5	0	0.0%	-	7.2%	7.4%
Grade 6	0	0.0%	-	7.4%	7.3%
Grade 7	0	0.0%	-	6.8%	7.2%
Grade 8	0	0.0%	-	7.8%	7.4%
Grade 9	0	0.0%	-	8.1%	8.7%
Grade 10	0	0.0%	-	8.1%	7.1%
Grade 11	0	0.0%	-	6.7%	6.3%
Grade 12	0	0.0%	-	5.5%	5.7%
Ethnic Distribution:					
African American	90	26.2%	-	23.0%	14.4%
Hispanic	180	52.5%	-	29.1%	46.3%
White	71	20.7%	-	46.7%	35.7%
Native American	2	0.6%	-	0.3%	0.3%
Asian/Pac. Islander	0	0.0%	-	0.9%	3.3%
Economically Disadvantaged	313	91.3%	-	60.0%	55.5%
Limited English Proficient (LEP)	116	33.8%	-	11.7%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	-	2.0%	2.3%
At-Risk	210	61.2%	-	46.4%	48.3%
Mobility (2005-06)	82	34.9%	-	23.2%	22.3%
Number of Students per Teacher	13.2	n/a	-	13.2	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	-	0.0%	2.9%	20.0%	-	4.2%	11.9%
Grade 1	8.4%	-	6.2%	6.0%	0.0%	-	7.4%	10.2%
Grade 2	5.1%	-	2.8%	3.6%	0.0%	-	11.5%	4.4%
Grade 3	-	-	1.7%	3.0%	-	-	0.0%	2.3%
Grade 4	-	-	1.0%	1.8%	-	-	0.0%	1.3%
Grade 5	-	-	5.3%	2.9%	-	-	10.0%	1.8%
Grade 6	-	-	0.0%	1.2%	-	-	0.0%	1.7%
Grade 7	-	-	0.9%	2.2%	-	-	3.6%	2.4%
Grade 8	-	-	1.6%	1.6%	-	-	6.5%	3.0%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.3	-	17.0	19.5
Grade 1	16.3	-	16.9	19.5
Grade 2	17.0	-	17.7	19.6
Grade 3	-	-	16.6	19.5
Grade 4	-	-	19.2	20.2
Grade 5	-	-	18.0	22.3
Grade 6	-	-	18.4	21.8
Mixed Grades	33.0	-	34.4	25.0
Secondary: English/Language Arts	-	-	17.3	20.0
Foreign Languages	-	-	22.3	20.9
Mathematics	-	-	18.7	20.0
Science	-	-	18.7	21.0
Social Studies	-	-	19.1	22.0

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	45.5	100.0%	-	100.0%	100.0%
Professional Staff:	30.5	67.1%	-	59.1%	62.7%
Teachers	26.0	57.2%	-	48.5%	50.7%
Professional Support	3.5	7.7%	-	7.1%	8.2%
Campus Admin. (School Leader.)	1.0	2.2%	-	2.6%	2.8%
Educational Aides:	15.0	32.9%	-	16.2%	10.0%
Total Minority Staff:	24.5	53.9%	-	25.1%	42.3%
Teachers By Ethnicity and Sex:					
African American	7.0	26.9%	-	11.7%	9.3%
Hispanic	2.0	7.7%	-	2.5%	20.8%
White	17.0	65.4%	-	85.8%	68.5%
Native American	0.0	0.0%	-	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.0%	1.2%
Males	1.0	3.8%	-	18.4%	22.8%
Females	25.0	96.2%	-	81.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	4.0	15.4%	-	10.7%	8.1%
1-5 Years Experience	6.0	23.1%	-	26.8%	29.1%
6-10 Years Experience	4.0	15.4%	-	16.0%	19.6%
11-20 Years Experience	6.0	23.1%	-	23.6%	23.6%
Over 20 Years Experience	6.0	23.1%	-	22.9%	19.7%
			Campus	District	State
Average Years Experience of Teachers:		11.5 yrs.	- yrs.	11.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.1 yrs.	- yrs.	7.3 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$33,105	-	\$31,485	\$38,095
1-5 Years Experience		\$31,096	-	\$33,176	\$39,880
6-10 Years Experience		\$36,051	-	\$36,279	\$42,380
11-20 Years Experience		\$41,919	-	\$42,901	\$47,042
Over 20 Years Experience		\$45,415	-	\$48,627	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$37,970	-	\$39,325	\$44,897
Professional Support		\$39,176	-	\$49,143	\$52,940
Campus Administration (School Leadership)		\$64,846	-	\$62,662	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 343  
Grade Span: PK - 02  
School Type: Elementary

District Name: CHAPEL HILL ISD  
Campus Name: JACKSON EL  
Campus #: 212909102

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$1,403,915	100.0%	\$4,191	\$2,127,308	100.0%	\$6,350	-	-	-
Instruction (11,95)	\$1,021,476	72.8%	\$3,049	\$1,591,102	74.8%	\$4,750	-	-	-
Instructional-Related Services (12,13)	\$94,534	6.7%	\$282	\$105,443	5.0%	\$315	-	-	-
Instructional Leadership (21)	\$12,268	0.9%	\$37	\$12,268	0.6%	\$37	-	-	-
School Leadership (23)	\$177,113	12.6%	\$529	\$177,857	8.4%	\$531	-	-	-
Support Services-Student (31,32,33)	\$97,186	6.9%	\$290	\$99,045	4.7%	\$296	-	-	-
Other Campus Costs (35,36,51,52,53)	\$1,338	0.1%	\$4	\$141,593	6.7%	\$423	-	-	-
<b>By Program:</b>									
Total Operating Expenditures	\$1,402,577	100.0%	\$4,187	\$1,985,715	100.0%	\$5,928	-	-	-
Bilingual/ESL Education (25)	\$12,706	0.9%	\$38	\$31,517	1.6%	\$94	-	-	-
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$217,261	15.5%	\$649	\$711,329	35.8%	\$2,123	-	-	-
Gifted & Talented Education (21)	\$32,974	2.4%	\$98	\$32,974	1.7%	\$98	-	-	-
Regular Education (11)	\$1,102,124	78.6%	\$3,290	\$1,172,383	59.0%	\$3,500	-	-	-
Special Education (23)	\$37,512	2.7%	\$112	\$37,512	1.9%	\$112	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	75	21.9%	-	9.4%	14.8%
Career & Technology Education	0	0.0%	-	30.8%	20.6%
Gifted & Talented Education	5	1.5%	-	5.3%	7.5%
Special Education	11	3.2%	-	8.9%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	1.0	4.0%	-	2.2%	7.6%
Career & Technology Education	0.0	0.0%	-	6.0%	3.9%
Compensatory Education	5.2	20.1%	-	7.0%	3.3%
Gifted & Talented Education	0.0	0.0%	-	2.7%	2.0%
Regular Education	19.7	75.9%	-	74.7%	70.6%
Special Education	0.0	0.0%	-	6.6%	10.0%
Other	0.0	0.0%	-	0.9%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.